



**CEL SUMMER INSTITUTE:**  
EWTC Participant Feedback

2014

	Last Name	First Name	School Name	District Name	Institute Feedback/ Strengths of the Institute & Favorit Unit	Worked on &/or Planned at the Institute
1	<b>Benedetto</b>	Margaret	Dows Lane Elementary School	Irvington Union Free School District	We worked on creating a unit to address Community. We accomplished a group of lessons that we could present to our students through monthly assemblies with the goal of having the student feel like they are part of this community. With this in mind, our hope is that the students will become vested in the success of the community	
2	<b>Buck</b>	Susan	Dows Lane Elementary School	Irvington Union Free School District	Our school team constructed a visual schema for how we'd like to develop sustainability using the big idea "A Single Individual Can Make a Difference" and then working on how that might look for the staff, the parents, the students and the district community.	Our school team constructed a visual schema for how we'd like to develop sustainability using the big idea "A Single Individual Can Make a Difference" and then working on how that might look for the staff, the parents, the students and the district community.
3	<b>Burns</b>	Joan	Dows Lane Elementary School	Irvington Union Free School District	Thanks for the variety of very engaging activities today. The facilitators' knowledge and passion was evident, as was the sensitivity to the diversity of the participants.	I collaborated with my K and 1st grade colleagues and how we can turn key and get out to our staff on one Big Ideas- Ability to Make a Difference and How can we help others understand that everyone has the ability to change or impact a system, community and themselves - teachers/students/parents - not just in the classroom but in our community.
4	<b>Cestone</b>	Brian	Ardsley High School	Ardsley	I enjoyed meeting new people and discussing the issues. The exercises we participated in were eye opening. Overall, the experience was highly professional, flexible, and fun.	

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5	<b>Gilbert</b>	Naomi	Hastings High School	Hastings on Hudson	The STEM discussion and it was good. It could go on forever but that's the nature of the whole thing! I found it helpful that Sherrie kept bringing us back to the specific focus of STEAM in our discussion. It was helpful to have help staying on track	I worked on my entire curriculum: how I plan to start each class next year and how I want to run my classroom. I am thinking of major changes and am not sure how far I should go since I often unnecessarily complicate things for myself! I will process all of this for some time and continue to work out ideas.
6	<b>Lane</b>	Laura	Dows Lane Elementary School	Irvington Union Free School District	Totally changed my way of thinking both professionally and personally. It allowed me to collaborate in a way never possible and totally understand what efs is. food systems: love this activity! Can definitely use a version of it in by classroom.	We developed an outline for our staff-to-staff development
7	<b>Nedwick</b>	Jamie	Hillside Elementary	Hastings on Hudson	Everything was great! Learned so much and looking forward to turn-keying it to my colleague. Great food systems workshop with Jenn! Would translate great to the classroom. Very informative and can't wait to purchase the book Project Seasons.	Worked on Food Systems curriculum ideas. Very productive.
8	<b>Patierno</b>	Anthony	Sleepy Hollow Middle School	Tarrytown Union Free School District		I created several labs and mini-units that used systems thinking as a baseline for solving a living environment problem. My main focus was on balance in nature (equilibrium) and I used that as a lens to view all of our topics. Since homeostasis is such a major portion of the living environment regents, we tried to view all of the things that happen in science as a way of restoring homeostasis or balance to that system. It was very effective and when it came time to teach actual "homeostatic regulation" in the human body, the students were basically experts in the larger concept and had an easy time applying it to human body systems.

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9	<b>McCormack</b>	Madeline	Bethune High School	Greenburgh 11	The facilitators are all so helpful and accommodating. They all help us to figure out a direction for our project. It's given me a great deal to think about. I now have a much clearer understanding of what sustainability means and to incorporate implicitly and explicitly in my practice.	We worked on our project. We decided that community was the theme to deliver sustainability. We created guiding questions for several topics with the unit and aligned some projects that students can do.
10	<b>Geller</b>	Nina	Bethune High School	Greenburgh 11	I've gained an understanding of EfS. I've gained an understanding of Understanding by design and ideas of how to plug sustainability into my current curriculum.	At the beginning of a year long plan our group is working on for developing a community in our school.
11	<b>Merriweather</b>	Marcy	Bethune High School	Greenburgh 11	Jen was very helpful in providing us with a way to introduce the idea of Community by providing us with the text "Healthy Neighborhood, Healthy kids."We worked on the big idea of Community and how to create a sense of community within the district/school. We have a plan to implement some ideas/activities through themes with our students through our monthly assemblies.	We worked on the big idea of Community and how to create a sense of community within the district/school. We have a plan to implement some ideas/activities through themes with our students through our monthly
12	<b>Penzero</b>	Mary Ann	Bethune High School	Greenburgh 11	**Could not access online evaluation, but participated fully	